

Week of April 6-10: Classroom Assignments and Lessons

Topic(s) covered (Week of 4/6)

This will be our first week with online learning class meetings and assignments. There will be a lot of adjusting and learning as far as how the platform works and how our class times will run. We will all need some patience this week and understanding for each other, but remember we are in this together! This week we are working on the following topics:

- We will pick up where we left off before Spring Break on *Bud, Not Buddy*. We will be reading chapters 13 and 14 this week. There are several options for you to have access to the book. I will provide both a pdf document of the text of the book that you can download on your device to read. Another option is to listen to the YouTube audio book, which I will post the video links for both here and in Microsoft Teams. The third option is if you have a library card, you can access the e-book through your local library. That website is posted under Online Reading Resource links on my teacher webpage.
- Our mini lessons this week during our class meeting times will focus on poetry. April is National Poetry Month. As you may remember, we have been working about once or twice a month throughout the year to use poems as mentor texts and 6-word memoirs to help us understand elements of figurative language, imagery, style, theme, tone, and more. This week we will be focusing on analyzing poems, the function of line breaks in poems, and letter poem style.

Standards covered this week are as follows:

- Reading Standard 1 - 6.RL.1.A / 6.RI.1.A - Draw conclusions, infer, and analyze by citing textual evidence. - After reading a chapter, students will be able to predict what will happen next, share why they think certain events happened the way they did, and provide evidence to support their inferences.
- Reading Standard 2 - 6.RI.2.D – Identify an author’s argument in a text and distinguish claims that are supported by evidence from those that are not. - After reading a poem, students will be able to analyze the poem to determine its possible meaning and makes claims that are supported by evidence.
- Writing Standard: 6.W.3.A - Review, revise, and edit writing with consideration for the task, purpose, and audience. - Students will be able to produce a draft of their writing which relates directly to the purpose (sharing feelings during this experience) and audience (classmates), revise as needed after given feedback, and publish with the class.

The assignments for this week are as follows:

1. Daily Do Now – You will be keeping a daily log. Your expectations for this are to record daily events that are happening for yourself and in the world as you experience these days during this global pandemic. There will be a question of the day to also record your feelings. This is just like our journals in class, except due to the current state of the world, you will actually be creating a historical document, as historians have asked us to keep a journal of our days for those who will read our experiences in the future. The Daily Do Now will be listed in the Class Notebook (in the General Channel) in the Collaboration Space title ELA Ms. Sciaroni. I will also post the daily question in our Microsoft Teams

discussion space and under assignments on my teacher webpage. This is due by the end of each day. Please see format in the Class Notebook. Please submit in your Class Notes section under your individual OneNote Notebook (listed under Class Notebook with your name on it). Points: 25 (extra 10 points if you keep a log over the weekend) - Assigned on Monday and due Friday.

2. Read/Listen to Chapter 13 and 14 of *Bud, Not Buddy*. There is a Microsoft form for comprehension/response questions listed in assignments. Complete the form for points and feedback. Points: 20 – Assigned on Monday and due Friday

3. Write a 6-word memoir to express your experiences during this time. This will take the same format as the various 6-word memoirs we have completed in class. There is a digital Word Document to guide your writing that you can access in Teams, ELA – Ms. Sciaroni channel, in the Files tab, as well as in assignments. You may also draw/decorate this on a physical piece of paper and submit a photo of it turning in. Points: 25 - Assigned Tuesday and due Friday.

4. Write a simple letter to someone that you are not able to visit at this time. It will need to be in letter format. There is an example of the format in Files in Microsoft Teams. There is no specific length, but needs to be more than 2 sentences. This is to be completed in your OneNote in the Homework section. This will be assigned on Thursday and will be due on the following Monday.

5. Independent Reading – please complete a reading log for your independent in your OneNote Notebook titled “Homework.” Create a new One Note there titled “Independent Reading Log” and type what you are reading, when you read (date), how long, and what you are thinking about the book so far, predictions, favorite characters, or anything you would like to share about the book. Points: 25. Assigned Monday and due Friday

Reminders:

-All assignments are due by Friday at 3pm-My virtual office hours this week are Monday and Wednesday 1-3pm.

- Participation: There may be extenuating circumstances that prevent students from participating, so this will NOT be something that counts against you as far as grading goes. Participation points will be given for joining class times as scheduled OR by letting me know that you watched the recorded class later in the day, posted in Microsoft Teams for your ELA class or emailed/communicated by parent/guardian.

Date:	Lesson/Assignment Objective	Daily Do Now	Assignment(s)	Daily Practice
Monday – April 6, 2020	After reading Chapter 13 of <i>Bud, Not Buddy</i> , students will be able to predict what will happen next, share why they think certain	Please write your log for the day, listing important things you did today or felt today. Then answer the prompt.	Listen to the audio reading of Chapter 13, <i>Bud, Not Buddy</i> , using following link: https://www.youtube.com/watch?v=d7ZJ_xMnTNE	CommonLit: There are two practice assignments for this week. Please login using the correct code for your class.

	<p>events happened the way they did, and provide evidence to support their inferences.</p>	<p>How do you feel right now, as we begin this new week?</p> <p>How do you want to feel at the end of this time of “staying at home?”</p>	<p>(You may also access the PDF document of the book in the Files section in Teams). Answer the comprehension/response questions in the Microsoft Form under assignments.</p>	<p>COUGARS - 6DVWZW</p> <p>PUMAS - VD6GE4</p> <p>Mountain Lions - 439KQN</p>
Tuesday – April 7, 2020	<p>Students will be able to produce a draft of their writing which relates directly to the purpose (sharing feelings during this experience) and audience (classmates), revise as needed after given feedback, and publish with the class.</p>	<p>Please write your log for the day, listing important things you did today or felt today. Then answer the prompt.</p> <p>What is the truest, most excellent and amazing story you could ever imagine about your life?</p>	<p>Join your class for the daily lesson on Microsoft Teams or watch the recording later in the day. We will be discussing the procedures and ins-and-outs of Teams and Office 365.</p> <p>Write a 6-word memoir to express your feelings during this global pandemic – remember, you can only use 6 words. Use the word document in Files to help guide your writing. Submit your final draft in the Assignments tab.</p>	<p>IXL 6th Grade language arts – Letter Y: Nouns #1-8 (this is practice and work at your own pace; these all do not need to be finished by the end of the week, just suggested practice for this week)</p>
Wednesday – April 8, 2020	<p>After reading Chapter 14 of <i>Bud, Not Buddy</i>, students will be able to predict what will happen next, share why they think certain</p>	<p>Please write your log for the day, listing important things you did today or felt today. Then answer the prompt.</p>	<p>Listen to the audio reading of Chapter 14, <i>Bud, Not Buddy</i>, using following link: https://www.youtube.com/watch?v=DG5Te_S9SX8</p>	<p>CommonLit: There are two practice assignments for this week. Please login using the correct code for your class.</p>

	events happened the way they did, and provide evidence to support their inferences.	If you were your future self, what would you possibly say to yourself right now in this situation?	(You may also access the PDF document of the book in the Files section in Teams). Answer the comprehension/r esponse questions in the Microsoft Form under assignments.	<p>COUGARS - 6DVWZW</p> <p>PUMAS - VD6GE4</p> <p>Mountain Lions - 439KQN</p>
Thursday – April 9, 2020	After reading a poem, students will be able to analyze the poem to determine its possible meaning and makes claims that are supported by evidence.	<p>Please write your log for the day, listing important things you did today or felt today. Then answer the prompt.</p> <p>What fears or anxieties are showing up right now in your life?</p>	<p>Join your class for the daily lesson on Microsoft Teams or watch the recording later in the day.</p> <p>We will go some sharing of our 6-word memoirs, for those that have them finished. We will then discuss letter poems and the function of line breaks in poems.</p> <p>Letter assignment – write a letter to someone you aren’t able to see at this time (due next Monday)</p>	IXL 6 th Grade language arts – Letter Y: Nouns #1-8 (this is practice and work at your own pace; these all do not need to be finished by the end of the week, just suggested practice for this week)
Friday – April 10, 2020	Students will be able to produce a draft of their writing which relates directly to the purpose (sharing feelings during this experience) and audience (classmates),	<p>Please write your log for the day, listing important things you did today or felt today. Then answer the prompt.</p> <p>What are you most grateful for during this time?</p>	Make sure all assignments for the week are completed and turned in.	IXL 6 th Grade language arts – Letter Y: Nouns #1-8 (this is practice and work at your own pace; these all do not need to be finished by the end of the week, just suggested

	revise as needed after given feedback, and publish with the class.			practice for this week)
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